

REFLECTIVE ESSAY RUBRIC

Expectations	Exceeds standard 4	Meets standard 3	Nearly meets standard 2	Below standard 1	Little or no evidence 0
Engages the reader by establishing a context and analyzing a situation	Effectively identifies a condition, a situation, or an issue that addresses the prompt. Insightful analysis conveys significance of the condition, situation, or issue.	Clearly identifies a condition, a situation, or an issue that addresses the prompt. Analysis conveys significance of the condition, situation, or issue.	Identifies a condition, a situation, or an issue but does not adequately address the prompt. Attempts to convey analysis.	Identifies a condition, a situation, or an issue but does not address the prompt. Lacks analysis.	Fails to identify a condition, a situation, or an issue of significance.
Uses a range of writing strategies	Skillfully selects and uses a range of writing strategies such as comparing and contrasting, using concrete details, description, creating a scenario. OR Masterfully uses a more limited range of writing strategies.	Accurately selects and uses a range of writing strategies such as comparing and contrasting, using concrete details, description, creating a scenario. OR Accurately and effectively uses a more limited range of writing strategies.	Attempts to use a range of writing strategies such as comparing and contrasting, using concrete details, description, creating a scenario. OR Ineffectively uses a limited range of writing strategies.	Writing strategies are used ineffectively.	There is no attempt to use a range of writing strategies.
Creates an organizing structure	The response is skillfully organized from beginning to end; this organization can be, but is not necessarily, sequential. This includes an opening, body, and closure that are complex.	The response is clearly organized from beginning to end; this organization can be, but is not necessarily, sequential. This includes an opening, body, and closure.	The response includes an opening, body, and closure; however, one or more of these elements is not fully developed.	The organization is incomplete or one or more of the elements causes confusion.	No organization is evident.
Demonstrates understanding of English language conventions	Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling.	Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling. Occasional errors do not usually interfere with meaning.	Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling. Frequent errors interfere with meaning.	Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling. Numerous errors interfere with meaning.	Demonstrates no control of usage, grammar, punctuation, sentence construction, and spelling. Work is incoherent.

Comments: _____

Score: _____

Scorer's Initials: _____