

Final Product Rubric – A1c

Problem Solving Rubric — A1c - Planning an Event or Activity

To **Exceed Standard** for the final product, students may not be rated as **Below Standard** in any one category and must receive **Exceeds Standard** in the majority of categories.

Category	Exceeds Standard	Meets Standard	Below Standard
Purpose of the Project	Presents sophisticated evidence that references the problem or the need for the event or activity.	Presents some evidence that references the problem or the need for the event or activity.	Shows little or no evidence that references the problem or the need for the event or activity.
Plan	<p>Demonstrates in-depth research into a broad range of precedents and regulations.</p> <p>Develops a highly detailed plan that considers facilities, budgets, and the necessary resources to meet the goals of the event or activity.</p> <p>Thoroughly identifies the steps necessary to put the plan into action.</p>	<p>Demonstrates some research into a broad range of precedents and regulations.</p> <p>Develops an adequate plan that considers facilities, budgets, and the necessary resources to meet the goals of the event or activity.</p> <p>Nearly identifies the steps necessary to put the plan into action.</p>	<p>Shows insufficient research of a broad range of precedents and regulations.</p> <p>Fails to develop a plan that considers facilities, budgets, and the necessary resources to meet the goals of the event or activity.</p> <p>Inadequately identifies the steps necessary to put the plan into action.</p>
Implementation	<p>Regularly and accurately modifies the plan in anticipation of problems.</p> <p>Makes exceptional use of time, money, people, resources, and facilities within the schedule.</p>	<p>Occasionally modifies the plan in anticipation of problems.</p> <p>Makes effective use of time, money, people, resources and facilities.</p>	<p>Shows little or no evidence of modification to the plan in anticipation of problems.</p> <p>Makes ineffective use of time, money, people, resources and facilities.</p>
Evaluation	<p>Effectively evaluates the success of the completed event or activity using a variety of quantitative and/or qualitative methods.</p> <p>Makes insightful recommendations for planning and organizing subsequent events or activities.</p>	<p>Evaluates the success of the completed event or activity using a variety of quantitative and/or qualitative methods.</p> <p>Makes recommendations for planning and organizing subsequent events or activities.</p>	<p>Ineffectively evaluates the success of the completed event or activity using a variety of quantitative and/or qualitative methods.</p> <p>Does not make recommendations for planning and organizing subsequent events or activities.</p>

Examples of planning an event or an activity might include a charity basketball game, a cultural awareness week, a food drive, a book drive, an educational class and or a book club.

Score: _____